

Reading Toolkit: Grade 4 Objective 3.A.4.c

Student Handout: Reading: Grade 4 Objective 3.A.4.c

Standard 3.0 Comprehension of Literary Text

Topic A. Comprehension of Literary Text

Indicator 4. Use elements of poetry to facilitate understanding

Objective c. Identify and explain sound elements of poetry

Assessment Limits:

Rhyme, rhyme scheme

Alliteration and other repetition

Selected Response (SR) Item

Question

Read the poems titled 'Roller Coaster' and 'Carousel' and answer the following questions. Circle the letter of the correct answer.

Which pair of words best compares the moods in "Carousel" and "Roller Coaster"?

- A. joyful versus scary
- B. calm versus exciting
- C. sleepy versus amused
- D. gloomy versus playful

Correct Answer

B. calm versus exciting

Question

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Handouts

Roller Coaster

By Rebecca Kai Dotlich

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С
R
Α
W
L
SLOW and steady,
hold on,
get ready,
oh so
slow it climbs,
  turtling,
    turtling,
      turtling up,
you know the drill
of the thrill:
how it creeps
  crawls,
stalls
for a spell—
an almost-stop
on top-
  then WHOOOSSSHHH,
d
О
W
n
  (into) the dip,
back up,
around,
hugging
the armored
humpback track;
claketyclaketyclaketyclack.
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Carousel

By Rebecca Kai Dotlich

On thin golden poles gliding up, sliding down, a kingdom of horses goes spinning around

Jumper, Brown Beauty, Dark Thunder, Sir Snow, a medley of ponies parade in a row.

Settled in saddles, their riders hold on to reins of soft leather while circling along

on chestnut or charcoal, on sleek Arctic white, on silver they gallop in place day and night.

Such spinning is magic, (to dream as you sail) with lavender saddle and ebony tail,

whirling to music in moonlight, spellbound, galloping, galloping, merrily go round.